Skill Acquisition Data Sheet

Multiple skills - opportunity grid

Learner / ID: _____ **Date:** _____ **Observer:** _____

Setting / activity: _____ **Session time:** _____

Target / skill	Cue / instruction	1	2	3	4	5	6	7	8	9	10	Independent / observed	% independent

Scoring key

I = independent correct P = prompted correct E = incorrect NR = no response

Add the prompt code after P (for example, P/G). Follow the scoring rules in the teaching plan.

Prompt codes: VIS = visual V = verbal G = gestural M = model PP = partial physical FP = full physical

Independent % = independent correct responses / observed opportunities x 100. Leave unused opportunity boxes blank.

Notes / custom codes: _____

Skill Acquisition Data Sheet

Multiple skills - opportunity grid

Learner / ID: _____ **Date:** _____

Observer: _____ **Session time:** _____

Setting / activity: _____

Target / skill	Cue / instruction	1	2	3	4	5	6	7	8	9	10	Independent / observed	% independent

Scoring key

I = independent correct P = prompted correct E = incorrect NR = no response

Prompt codes: VIS = visual V = verbal G = gestural M = model

PP = partial physical FP = full physical

Follow the learner's teaching plan for response definitions, response time, and scoring.

In opportunity boxes, add the prompt code after P (for example, P/G).

Independent % = independent correct / observed opportunities x 100.

Leave unused opportunity boxes blank.

Notes / custom codes: _____

Skill Acquisition Data Sheet

Single skill - detailed recording

Learner / ID: _____ **Date:** _____ **Observer:** _____

Setting / activity: _____ **Session time:** _____

Target skill: _____

Cue / instruction: _____

Correct response definition: _____

No.	Target / item	Response*	Prompt used	Notes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

*Response: I = independent correct P = prompted correct E = incorrect NR = no response

Prompt codes: VIS = visual V = verbal G = gestural M = model PP = partial physical FP = full physical

Independent correct: _____ **Observed opportunities:** _____ **% independent:** _____

Independent % = independent correct / observed opportunities x 100. Leave unused rows blank.

Use the learner's teaching plan to define responses, response time, and scoring.

Skill Acquisition Data Sheet

Single skill - detailed recording

Learner / ID: _____ **Date:** _____

Observer: _____ **Session time:** _____

Setting / activity: _____

Target skill: _____

Cue / instruction: _____

Correct response definition: _____

No.	Target / item	Response	Prompt used	Notes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Scoring key

I = independent correct P = prompted correct E = incorrect NR = no response

Prompt codes: VIS = visual V = verbal G = gestural M = model

PP = partial physical FP = full physical

Follow the learner's teaching plan for response definitions, response time, and scoring.

Independent correct: _____ **Observed opportunities:** _____ **%:** _____

Independent % = independent correct / observed opportunities x 100.

Leave unused rows blank.